	COURSE & TE	ACHING EVALUA	ATION QUESTIONNA	IRE FOR ERASM	US STUDEN	TS		
Course Title:	:					Date		20
			GUIDELINES					
The anony and delive		impartial evaluation	on of your experience	with the Course w	vill help impro	ove its ov	/erall p	lanning
question.	Before completing the ank (non-selection) w	e questionnaire, pl	e which contains the rease consult the evalua a desire not to answer	ation scale as prese	nted in the T			
- Evaluation	I fully agree	l agree	I neither agree / nor disagree	l disagree	I fully disa	disagree		
	5	4	3	2	1			
A. About the		loor						
 The aims of the Course are clear. The proposed curriculum meets the aims of the Course. 						(5) (4		(2) (1)
3. The main coursebook(s) is/are satisfactory.						(5) (4) (5) (4)		2 12 1
4. The slides and/or notes of the Course enhance the comprehension of the curriculum.						5 4		2 1
5. The exercises and/or projects enhance the comprehension of the curriculum.						5 4		2 1
6. The tutorials and/or laboratory sessions enhance the comprehension of the curriculum.								2 1
7. The final grade of the Course is estimated using a fair method.						5 4		2 1
8. Knowledge acquired after completion of the Course was significant.						5 4		2 1
9. The curriculum of the Course does not overlap with the curriculum of other courses.						5 4		2 1
10. The Course's level of difficulty is appropriate for an undergraduate program.						(5) (4)	3	2 1
11. Various supplementary forms of teaching are used in the Course (i.e. lectures, tutorials,						(5) (4	3)	(2) (1)
laboratory sessions etc.).						(5) (4		
12. Overall, the Course is good.							1) (3)	(2) (1)
B. About the	e Instructor (Instruc	ctor's Name						
B. About the Instructor (Instructor's Name:							3	2 1
14. S/he stimulates interest in the topic of the Course.						(5) (4) (5) (4)		2 1
15. S/he delivers course-related concepts in an effective way.						5 4		2 1
16. S/he encourages students to participate and express their questions.						5 4	: :	2 1
17. S/he answers questions in a clear and comprehensive manner.						5 4		2 1
18. S/he meets his/her course-related duties.						(5) (4)		2 1
19. S/he is accessible to students.						5 4	3	2 1
20. S/he encourages students to raise arguments and reach conclusions.						\bigcirc 4	3	2 1
21. S/he supports students in the preparation of their projects (by offering advice, clarifications,						(5) (4	(3)	2 1
remarks etc.).								
22. Overall, the Instructor is good.							•) (3)	2 1
C. About the	e Teaching Assistar	nt						
23. S/he contributes to better understanding the subject matter of the Course.							3	2 1
24. Overall, the Teaching Assistant is good.								2 1

ATHENS UNIVERSITY OF ECONOMICS AND BUSINESS QUALITY ASSURANCE UNIT D. Teaching Facilities (relevant to the Course): 25. The classroom(s) is/are suitable and adequate. (5) (4) (3) (2) (1)(5) (4) (3) (2) (1)26. The lab(s) is/are suitable and adequate. 27. The library contains adequate material(s) for the Course. 5 4 3 2 1 28. The electronic and other IT-related support which is offered for the Course (e-class etc.) is (5) (4) (3) (2) (1) suitable and adequate. E. My relation with the Course as a student: 29. My background knowledge was sufficient before entering the Course. (5) (4) (3) (2) (1) 30. I attended the following percentage of the Course's total lectures and tutorials: (5) (4) (3) (2) (1) $1 = \langle 20\%, 2 = 20\% - 40\%, 3 = 40\% - 60\%, 4 = 60\% - 80\%, 5 = 80\% - 100\%$. 31. Apart from lectures and tutorials, I spent the following number of hours every week for projects/exercises/study or other course-related homework: 1: ≤1 hour, 2: ~2 hours, 3: ~3 5 4 3 2 1 hours, 4: ~4 hours, 5: ≥5 hours. 32. I participated actively in the Course (through in-class discussions, projects, exercises etc.). (5) (4) (3) (2) (1) 33. The Course improved my problem-solving abilities (analytical thinking, methodical approach, 5 4 3 2 1 personal planning, responsibility etc.) 5 4 3 2 1 34. The Course improved my ability to work as part of a team. 35. The Course improved my ability to communicate concepts and knowledge effectively. (5) (4) (3) (2) (1)5 4 3 2 1 **36.** I am interested in the subject matter of the Course. 37. This "Course & Teaching Evaluation Questionnaire" is satisfactory. (5) (4) (3) (2) (1) 38. Department of Registration at AUEB: (1)(2) (3) (4)(5) (7)(8) (6) International **Economics** Management Business Accounting Marketing & Informatics Statistics Science & & European Administration & Finance Communication Technology Economic Studies 0 1 2 3 4 5 6 7 8 9 **39**. Year of Registration at AUEB: 3rd Digit: Mark the 3rd and the 4th digit of your year of registration at AUEB (e.g. if your year of registration is 2014, mark number "1" in the top row 4th Digit: 0 1 2 3 4 5 6 7 8 9 and number "4" in the bottom row). F. Other Comments: Please elaborate on the reasons that shaped your evaluation stance in certain questions and/or fields of this questionnaire, or make further suggestions that could help us improve the Course and/or this questionnaire.